

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p><b>1. Increase knowledge about ASD and EBPs in our community:</b> Set content/presenters and host annual conference.</p>	1	More openness to virtual training	COVID-19
<p><b>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers:</b> All cadre use fidelity assessment for implementation coaching during 80% of coaching sessions. Use of the fidelity assessment for implementation coaching is shared at all regional meetings.</p>	1	Individual use of forms	COVID-19
<p><b>3. Improve and increase collaboration:</b> Use Google Drive folder and Calendar to share resources, trainings, presentations</p>	3	Google drive and resources being used; shared websites	

## Goal Planning for 2020-2021

### Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	N/A
<i>Initial Objective (1)</i>	Develop and distribute a virtual newsletter at least two times that highlights a resource and EBP
<i>Secondary Objective (2)</i>	Develop and distribute a quarterly virtual newsletter times that highlights a resource and EBP.
<i>Expected level of Outcome (3)</i>	Develop and distribute quarterly virtual newsletter that highlights a resource connected to an EBP with a brief video and success story.
<i>Exceeds Expected Outcome (4)</i>	Develop and distribute quarterly virtual newsletter that highlights a resource connected to an EBP with a brief video and success story. Send an additional email follow up to at least three potential trainees to offer training/coaching.

*Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers*

<i>Current Level of Performance Data (0)</i>	N/A
<i>Initial Objective (1)</i>	Provide synchronous or in-person coaching sessions to at least 1 trainee per cadre follow up on virtual toolbox content
<i>Secondary Objective (2)</i>	Provide synchronous or in-person coaching sessions to at least 2 trainees per cadre follow up on virtual toolbox content
<i>Expected level of Outcome (3)</i>	Provide synchronous or in-person coaching sessions to at least three trainees per cadre to follow up on virtual toolbox content (using coaching fidelity checklist)
<i>Exceeds Expected Outcome (4)</i>	Provide synchronous or in-person coaching sessions to four or more trainees per cadre to follow up on virtual toolbox content (using coaching fidelity checklist)

*Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD*

<i>Current Level of Performance Data (0)</i>	Google drive and calendar to share resources and events internally.
<i>Initial Objective (1)</i>	Collaboratively develop a virtual toolbox for internal use.
<i>Secondary Objective (2)</i>	Share virtual toolbox resources with at least 5 outside organizations in San Diego/Imperial Counties.
<i>Expected level of Outcome (3)</i>	Share virtual toolbox resources with at least 10 outside organizations in San Diego/Imperial Counties.
<i>Exceeds Expected Outcome (4)</i>	Provide synchronous or in-person information sessions with outside organizations in San Diego/Imperial Counties.